

# A Springboard for the New School Year

## Live Virtual Teacher Academies

Teacher Academies are virtual mini-conferences that allow schools or districts to select content that aligns with their priorities and needs. Multiple strands can be created so that participants in different roles are all engaged in different sessions at the same time. Examples of possible strands include new teachers, experienced teachers, coaches, and school leaders. Just like a real conference, participants can choose which sessions to attend and simply click the link to join the live interactive session at the designated time.

Keep the learning going all year long by adding virtual or in-person coaching and metrics such as RigorWalk® that will gauge implementation and provide guidance on any adjustments needed. Schedule a meeting with one of our expert Educational Solutions Consultants to develop a virtual conference and new SY implementation plan to get the most out of your pre-service professional learning days.



I am seeing more Student-Centered learning happening across the school, kindergarten to 8th grade. All subject areas! We are now more effectively helping our students learn."

– Bob Eberhart  
Principal, Evansville, IN

***Contact one of our  
education experts now so  
they can be your personal  
shopper and customize  
your Teacher Academy***

SCHEDULE A CALL

# Sample Teacher Academies

Consider going more in depth with longer sessions spread out over multiple days. Any sessions in these examples may be exchanged for alternatives from our extensive catalog. Up to 35 participants may attend each live virtual session.



## 1 Title I Elementary Teacher Academy

TIME	NEW TEACHER STRAND	RETURNING TEACHER STRAND	LEADER/ COACH STRAND
8:30 a.m. – 9:30 a.m.	Establishing Relationships, Routines, Roles, and Rigor at the Beginning of the School Year: Face to Face and Virtually <b>(Part 1)</b>	Forward-Looking Planning with Valuable Insights	A New Vision for Teaching and Learning <b>(Part 1)</b>
9:45 a.m. – 10:45 a.m.	Establishing Relationships, Routines, Roles, and Rigor at the Beginning of the School Year: Face to Face and Virtually <b>(Part 2)</b>	Teaching Through Affirming Lenses to Build Student Confidence and Performance	A New Vision for Teaching and Learning <b>(Part 2)</b>
11:00 a.m. – Noon	Establishing Relationships, Routines, Roles, and Rigor at the Beginning of the School Year: Face to Face and Virtually <b>(Part 3)</b>	Improving Reading Comprehension Through Better Questions and Tasks	Building Classrooms of Community Through a SEL Lens
1:00 p.m. – 2:00 p.m.	I Don't Get It! How to Recognize and Address Math Misconceptions	Secret Teaching Strategies that Every Teacher Wants to Know	Leading and Coaching Through Affirming Lenses <b>(Part 1)</b>
2:15 p.m. – 3:15 p.m.	Guiding Students During A Crisis Requires a Resiliency Tap	Navigating the Ins and Outs of Rigorous Tasks	Leading and Coaching Through Affirming Lenses <b>(Part 2)</b>
Total Hours	5	5	5

## 2

## New Teacher Academy

TIME	SESSION TITLE	DESCRIPTION
8:30 a.m. – 9:30 a.m.	Get Students Thinking by Creating Standards-Aligned Rigorous Tasks <b>(Part 1)</b>	Do your teachers need support to create rigorous tasks for their students? Learn how to determine the intent of state standards and create aligned tasks for students. Rigorous tasks are critical in the development of high-level thinking in students. Creating these with fidelity will ensure teachers are challenging students with complex tasks.
9:45 a.m. – 10:45 a.m.	Get Students Thinking by Creating Standards-Aligned Rigorous Tasks <b>(Part 2)</b>	
11:00 a.m. – Noon	How Do I Know They Got It? Verifying Learning with Learning Targets and Success Criteria <b>(Part 1)</b>	We'll walk through the process of breaking a standard into learning targets and then identify how students will be able to determine when they have met those targets. Strengthen your ability to verify that learning has occurred and teach students how to use learning targets and success criteria to guide their work, increasing student autonomy and efficacy.
1:00 p.m. – 2:00 p.m.	How Do I Know They Got It? Verifying Learning with Learning Targets and Success Criteria <b>(Part 2)</b>	
2:15 p.m. – 3:15 p.m.	How Do I Know They Got It? Verifying Learning with Learning Targets and Success Criteria <b>(Part 3)</b>	
Total Hours	5	



Let LSI's Teacher Academies Support Your Educators. Contact Us Today.

### 3 Teacher Academy with Choice

TIME	SELECT ONE SESSION FOR EACH TIME FRAME	
8:30 a.m. – 9:30 a.m.	Simple Math Routines That Will Dramatically Improve Students' Performance and Confidence	Three ELA Actions that Research Shows Will Raise Achievement for All Students
9:45 a.m. – 10:45 a.m.	Preventing Learning Gaps: It's All in the Planning <b>(Part 1)</b>	Boosting Student Engagement Through Project-Based Learning
11:00 a.m. – Noon	Preventing Learning Gaps: It's All in the Planning <b>(Part 2)</b>	Engage with Tech Tools while Planning Rigorous Instruction
1:00 p.m. – 2:00 p.m.	Secret Teaching Strategies that Every Teacher Wants to Know	Monitor and Verify Learning Face to Face and Virtually <b>(Part 1)</b>
2:15 p.m. – 3:15 p.m.	Self-Management – Teaching in a Time of Crisis Also Means Taking Care of You	Monitor and Verify Learning Face to Face and Virtually <b>(Part 2)</b>
Total Hours	5	5

### 4 Core Instruction Power Pack Teacher Academy

TIME	DAY 1	DAY 2	DAY 3
8:30 a.m. – 11:30 a.m. <b>(Part 1)</b>	<b>Building a Solid Foundation for Student Success:</b> Facilitate active student engagement through expectations and student collaboration. Create routines that maximize instructional time and increase student equity and autonomy while ramping up the rigor.	<b>Creating Tasks Worthy of Student Groups:</b> Plan rigorous tasks that require collaboration and deepening understanding as students process learning.	<b>Monitoring for Learning During Core Instruction:</b> Evaluate how and what to monitor, when to intervene, and how to make decisions based on student evidence.
12:30 p.m. – 3:30 p.m. <b>(Part 2)</b>			
Total Hours	6	6	6

## Recommended Implementation Supports

TIME	TEACHER SUPPORT	LEADER SUPPORT
September	Full day, on-site coaching	RigorWalk® training – 1 day onsite or two, half-day virtual sessions.
September		School Leadership Coaching – 1 day onsite. Calibration walk and Action Boarding.
October	PLC Virtual Planning Session	
October	Full day, on-site coaching	School Leadership Coaching – 1 day onsite. Calibration walk and Action Boarding.
January	PLC Virtual Planning Session	
January	Full day, on-site coaching	School Leadership Coaching – 1 day onsite. Classroom walks and Action Boarding.
Feb. - May		Monthly leadership check-ins (Minimum 1 hour). Action Board review and problem solving.
May		Half-day virtual school improvement planning session for new SY.
Total Hours	<b>3 full days on-site 12 hours of virtual supports for PLC planning</b>	<b>4 full days on-site 7 – 11 hours virtual support</b>