LEARNING SCIENCES INTERNATIONAL

Live Virtual Workshops

Choose from the available sessions below and let us help you plan your virtual expert-led training around your needs. We offer flexible delivery options to best fit your needs.

Workshops for Teachers

Workshops for Leaders

All Sessions

LearningSciences.com | 1-800-979-3316

VIRTUAL WORKSHOPS
~ TEACHERS ~

Live Virtual Workshops for Teachers
Topic: Virtual Best Practices

LEARNING SCIENCES INTERNATIONAL
LSi

Session Name	Description	Audience	1 hour	2 hour	3 hour
Building Online Performance Scales for Students and Teachers	In an online classroom, the need for clarity is vital. Create visible expectations for students through online performance scales that guide students to success!	K-12 Teachers	x	x	x
Engage with Tech Tools while Planning Rigorous Instruction	The most successful technology tools take learning to the next level. Teachers use these tools to engage students in creative and rigorous ways. Participants will interact with some of these tools and learn to implement specific online tech tools with students.	K-12 Teachers, K-12 Leaders	x	x	
Establishing Relationships, Routines, Roles, and Rigor: Face to Face and Virtually	Learn how to establish those pivotal relationships with and among students virtually and face to face. Explore the value of establishing academic roles and routines that contribute to a high level of student teaming. Learn how relevant and rigorous tasks can be more engaging and motivating for students to meet and work together virtually.	K-12 Teachers		x	x
Fascinating Teaching Strategies that Work Online and in the Classroom	How do teachers create an environment for learning in their classroom that support all students? Can online classrooms also be engaging and if so, how? Learn what conditions will leverage student achievement, encourage engagement, and raise rigor. You will learn new strategies to enhance your current teaching, regardless of whether that takes place at school or home.	K-12 Teachers	x	x	x
Four Easy Ways to Transition to Great Online Instruction	Are you struggling with the transition to online instruction? During this session, we will discuss four ways to navigate the transition without tears - for you or your students!	K-12 Teachers	x	x	x
Google: Mastering the Basics for Remote Teaching	The basics of Google Classroom, Slides, Docs, and Forms will be demonstrated and used by participants. Lessons and units for virtual teaching can be effectively organized and implemented by even the least confident teachers when these tools are the basis for instruction.	K-12 Teachers		x	x

Topic: Virtual Best Practices

LEARNING SCIENCES INTERNATIONAL

Session Name	Description	Audience	1 hour	2 hour	3 hour
How Do I Know They Are Learning? Online Tools to Check for Understanding	You've made the transition to online instruction. Now how do you know that students are learning? Explore three online tools to check for student understanding.	K-12 Teachers	x	x	x
How to Perfectly Align eLearning Tasks to Your Standards	Want to engage in exploring and designing high-quality virtual performance tasks? In this session we will explore performance task design, learn how to build a task library for students to access synchronously and asynchronously aligned to academic standards. Create tasks where students view, interpret, and analyze multiple resources to construct a product or performance. See a variety of ways to post student resources for one-stop access.	K-12 Teachers	x	x	x
Leverage the Power of Relationships, Routines, Roles, and Rigor: Face to Face and Virtually	In this follow up session to The Four Rs, participants will expand their thinking and increase their knowledge on how to deepen relationships, roles, routines and rigor for both synchronous and asynchronous teaching and learning. Evolving student roles, student interpersonal relationships and student conflict resolution will be explored. A variety of self-reflection routines to strengthen student agency will be practiced and shared. Student tasks will be unpacked and analyzed for rigor and alignment. An eResource of tools and techniques will be provided, allowing immediate implementation in a virtual, blended or face to face classroom. (Prerequisite workshop: Establishing Relationships, Roles, Routines, and Rigor)	K-12 Teachers			x
Leveraging the Power of Teams in an Online Environment	How do you leverage the power of student teams in an online classroom? Learn four sure-fire strategies to promote the sharing of thinking and collaboration!	K-12 Teachers	x	x	x

Topic: Virtual Best Practices

Session Name	Description	Audience	1 hour	2 hour	3 hour
Maximize Learning in a Hybrid Setting	This session focuses on helping teachers build a plan to maximize learning in a hybrid setting. Participants will delve into purposefully allocating how time is used in a variety of learning environments. Participants will explore and evaluate personal learning models and take an inventory of available resources. We will then examine ways to leverage those resources and work as a team to develop techniques that will increase online and face-to-face interaction and engagement. Participants will create student-driven tasks that are designed to fill an identified gap.	K-12 Teachers		x	
Monitor and Verify Learning F2F and Virtually	Monitor and Verify Learning F2F and Virtually How will you monitor student participation and engagement? How do you verify learning targets when students are face to face and virtually? This session will explore tools and techniques for monitoring and verifying student learning in a variety of delivery formats, because let's be honest, we need to be armed and ready for an array of blended learning formats in our future.	K-12 Teachers	x	x	
Monitoring and Verifying Learning in a Hybrid Environment	Ensuring learning is occurring in a hybrid setting can be particularly challenging. How will you monitor hybrid student participation and engagement? How do you verify learning when students are in a hybrid setting? This session will explore the what, when who, and how of monitoring and verifying student learning effectively in hybrid learning environments.	K-12 Teachers		x	

Session Name	Description	Audience	1 hour	2 hour	3 hour
Navigating the Ins and Outs of Rigorous Online Tasks	Don't relinquish rigor when moving learning to digital platforms! During this engaging session, revisit what it means for a task to be rigorous and learn what pitfalls to avoid when on the road to creating rigorous online tasks. Spend time delving into sample online tasks and reflecting on the levels of rigor present or missing. With time to master standards ever fleeting, become efficient at selecting the appropriate tech tools for the levels of rigor we are aiming for in our digital tasks. As educators, we know how crucial it is for our students to learn deeply through rigorous tasks.	K-12 Teachers	x	x	
Optimizing Online and Offline Instruction	This session focuses on helping teachers optimize instructional time whether it is virtual, hybrid or all face-to-face. During the session we will explore opportunities and tools to support synchronous and asynchronous instruction (flipped lessons). Teachers will see ways to organize their instructional day and develop creative ways of utilizing their time. We will explore ways to utilize interactive instructional moments, and to take advantage of free online resources.	K-12 Teachers			x
Secrets to Motivating Students by Engaging Families in a Virtual Environment	Are you looking for ways to motivate students to complete assignments? We know that a parent's interest and encouragement in a child's education can affect the child's attitude toward school and motivation. Learn how to design or adapt existing family engagement strategies for student success in distance learning.	K-12 Teachers, K-12 Leaders	x	x	x
Secrets to Ramping Up Student Engagement in an Online Platform	Worried that students won't be engaged in online instruction? Use these strategies to get them excited and own their learning, regardless of the platform you're using!	K-12 Teachers	x	x	x

Session Name	Description	Audience	1 hour	2 hour	3 hour
Spice Up Your Standards-Based Virtual Classroom with Powerful Tools	Are you struggling to navigate the myriad of resources to support your online instruction? In this session, we will discuss how to access the tools to support your standards-based online classroom.	K-12 Teachers	x	x	x
Taking the Guesswork Out of Student Teaming in a Virtual Environment	Participants will learn how to incorporate academic teaming using a virtual platform in order to keep students engaged in the learning while collaborating with their peers. In this session, we talk about tools that allow a teacher to set up teaming in a virtual environment; discussing options for allowing independent think time and student collaboration.	K-12 Teachers	x	x	x
Transforming Young Children into Great Readers - Virtually!	Teachers of primary students will experience "how-to" support from an early childhood expert on the process and procedures necessary to virtually conduct effective shared and guided writing experiences with their students. Find out how students can practice phonics through shared and guided writing, virtually	K-12 Teachers	x	x	x
Ultimate Guide to Virtual Teaching	An expert faculty member shares knowledge on teaching in a virtual world to prepare educators of all levels for success with any scenario that comes their way. Participants will explore ways to develop a captivating classroom culture, build enduring relationships, amp-up engagement, and entice students to engage in rigorous tasks that will keep them coming back for more.	K-12 Teachers, K-12 School Leaders		x	x
Virtual Teaming using Google Slides and Forms	Want to keep your collaborative culture going and not lose momentum with Academics Teaming? Learn how to use Summary Mat formatted slides for students to practice virtual teaming, strategies for students to give feedback within Google slides to their team and other teams, and protocols for managing students as they TEAM using Google Slides	K-12 Teachers	x		

Topic: Virtual Best Practices

Session Name	Description	Audience	1 hour	2 hour	3 hour
What Every Educator Needs to Know About Igniting a S.T.E.M. Classroom	Explore how Academic Teaming together with S.T.E.M. can strengthen the art and science of teaching. Participate in a S.T.E.M task through the lens of student teams. See how S.T.E.M. team roles can strengthen SEL competencies. Use technology tools to communicate and collaborate. Get ideas for monitoring in the moment. Leave with numerous resources to strengthen your S.T.E.M. program.	K-12 Teachers	x	x	x
Zooming Back to School with the Basics - Preparing for Virtual School with Confidenc	Plan now for virtual work and learning so you're ready when the need arises this coming school year. This course will cover the basics of using Zoom as a platform for instruction. Settings, features, breakout room management, and engagement strategies will be demonstrated and practiced by participants.	K-12 Teachers, K-12 Leaders	x	x	

Topic: Closing the Achievement Gap

Session Name	Description	Audience	1 hour	2 hour	3 hour
Ask Better Questions to Get Deeper Thinking	Text-specific questions are a more effective type of text-based questions. Learn how to create these using text you already have to take students to the next level of thinking and improve reading comprehension.	K-12 Teachers	x	x	
Boosting Student Engagement Through Project-Based Learning	Project-Based Learning can be an effective way to spark motivation and content can be more deeply understood when students are designing solutions to problems. PBL is not an add-on, but a way to engage students in Standards-based instruction. Participants will have an opportunity to experience PBL, and then outline a PBL task to continue designing after this session.	K-12 Teachers, K-12 Leaders	x	x	x
Dig Deeper into Content by Using Student-Centered ELA Routines	Alleviate the cognitive load from instructional routines so students can devote more brain power to what matters most - content. Learn instructional routines you can put in place tomorrow that will help students orient themselves in text and improve reading comprehension.	K-12 Teachers			
Forward-Looking Planning with Valuable Insights	Planning ahead while capturing lessons learned is essential for success. Leaders and teachers will reflect and identify positive strategies that are needed to increase student engagement and motivation. Let's celebrate and lift up what we have learned this year (SEL, tech, etc.) and how to include these accomplishments in teachers' toolboxes.	K-12 Teachers, K-12 Leaders	x	x	x
Get Students Thinking by Creating Standards-Aligned Rigorous Tasks	Do your teachers need support to create Rigorous Tasks for their students? Learn how to determine the intent of state standards and create aligned tasks for students. Rigorous Tasks are critical in the development of high-level thinking in students. Creating these with fidelity will ensure teachers are challenging students with complex tasks.	K-12 Teachers	x	x	

Topic: Closing the Achievement Gap

Session Name	Description	Audience	1 hour	2 hour	3 hour
How Do I Know They Got It? Verifying Learning with Learning Targets and Success Criteria	We'll walk through the process of breaking a standard into learning targets and then identify how students will be able to determine when they have met those targets. Strengthen your ability to verify that learning has occurred and teach students how to use learning targets and success criteria to guide their work, increasing student autonomy and efficacy.	K-12 Teachers			x
How to Take the Complexity Out of Teaching with Complex Texts	Learn how to engage all learners in grade level content through the use of rich, complex text. Build students' vocabulary and content knowledge while improving reading skills and teaching standards. We will share strategies that every teacher can adopt to raise ELA achievement while increasing student efficacy and confidence.	K-12 Teachers	x	x	
How To Transition from the Sage on the Stage to the Guide on the Side	Participants will be presented with a standards-based lesson-planning structure that encompasses direct instruction, partner and team work and tasks that provide all students opportunities to meet grade-level standards.	K-12 Teachers	x	x	x
I Don't Get It! How to Recognize and Address Math Misconceptions	Engage even the most reluctant math student! Learn how to dispel math anxiety by employing instructional practices that allow all students to learn mathematical content.	K-12 Teachers	x		
Igniting Student Ownership	Empower students to use Learning Targets and Success Criteria to own their learning, verify that learning is occurring, and plan for effective student teaming structures.	K-12 Teachers		x	x

Topic: Closing the Achievement Gap

LEARNING SCIENCES INTERNATIONAL · LSi

Session Name	Description	Audience	1 hour	2 hour	3 hour
Improving Reading Comprehension Through Better Questions and Tasks	Participants will delve into a key ELA action identified by researchers as pivotal to improved reading comprehension; how teachers ask and scaffold questions and tasks. Learn how asking better questions will lead to improved reading comprehension for all students.	K-12 Teachers	x	x	
Preventing Learning Gaps: It's All in the Planning	Learn how to start the planning process by breaking standards down into digestible chunks, or learning targets and then creating a task that will allow you to determine whether or not students are meeting each target. We'll explore how to examine student work during the task to make decisions, in the moment, on how best to support students who are not progressing or meeting the learning target.	K-12 Teachers		x	x
Put on Your Gear and Take a Deeper Dive: Engaging All Students in Rigorous Thinking	Participants in this session will experience strategies to move students to deeper levels of thinking using strategies that apply across disciplines. Participants will apply those strategies to standards-based tasks that will engage and challenge all students.	K-12 Teachers, K-12 School Leaders			x
Rigorous Math Instruction	Explore the instructional shifts that raise math achievement, with sample lessons and task planning opportunities.	K-12 Teachers	x	x	
Rigorous Science Instruction	Learn how to design rigorous science instruction including teaming for science instruction.	K-12 Teachers	x	x	
Sequencing Questions for Deeper Thinking	Some teachers easily craft and ask questions that require students to engage in complex thinking, but far too many of the questions posed to students required them to remember or recall information. In this session, teachers will learn to create systematic questions that require students to use ideas, examine their reasoning, and using evidence to analyze their thinking.	K-12 Teachers		x	

Topic: Closing the Achievement Gap

LEARNING SCIENCES INTERNATIONAL

Session Name	Description	Audience	1 hour	2 hour	3 hour
Simple Math Routines That Will Dramatically Improve Students' Performance and Confidence	Learn how student-centered routines can be used to promote mathematical reasoning and support students as they engage with academic content. and high demand tasks. Explore how to tweak a traditional instructional routine and transform it into student-centered mathematical routine. We'll identify the elements of effective mathematical routines and how they can be used to promote the Standards for Mathematical Practices. Participants will leave the session with a step-by-step routine that can be used to promote and support quantitative reasoning in students.	K-12 Teachers	x		
Spice Up Your Standards-Based Virtual Classroom with Powerful Tools	Are you struggling to navigate the myriad of resources to support your online instruction? In this session, we will discuss how to access the tools to support your standards-based online classroom.	K-12 Teachers	x	x	x
The Power of the Mini-Lesson	Learn how to plan lessons in a mini-lesson format, structuring classroom instruction in chunks that include teaching points, opportunities for students to process information, and opportunities for students to provide evidence of their learning.	K-12 Teachers			x
Three ELA Actions that Research Shows Will Raise Achievement for All Students	We will examine the three ELA actions that have the greatest impact on student achievement and then review classroom setting videos to discuss the indicators observed for each of the key actions. Practices you can adopt tomorrow that will provide equity, rigor, and access for all students.	K-12 Teachers	x		

Topic: Closing the Achievement Gap

Session Name	Description	Audience	1 hour	2 hour	3 hour
Transforming Young Children into Great Readers - Virtually!	Teachers of primary students will experience "how-to" support from an early childhood expert on the process and procedures necessary to virtually conduct effective shared and guided writing experiences with their students. Find out how students can practice phonics through shared and guided writing, virtually	K-12 Teachers	x	x	x
Simple Math Routines That Will Dramatically Improve Students' Performance and Confidence	Learn how student-centered routines can be used to promote mathematical reasoning and support students as they engage with academic content. and high demand tasks. Explore how to tweak a traditional instructional routine and transform it into student-centered mathematical routine. We'll identify the elements of effective mathematical routines and how they can be used to promote the Standards for Mathematical Practices. Participants will leave the session with a step-by-step routine that can be used to promote and support quantitative reasoning in students.	K-12 Teachers	x		

Topic: Formative Assessment

Session Name	Description	Audience	1 hour	2 hour	3 hour
Effective Formative Assessment	Dive into practical, hands-on ways for teachers to create classroom conditions where students self-regulate their learning, reflect and act on feedback.	K-12 Teachers	x	x	
Monitoring for Learning for Marzano Teacher Evaluation	Unit tests and exit slips are not enough. Monitoring student learning is crucial for teachers to collect evidence of standards-based learning. Join our live expert Marzano faculty to learn how to effectively use formative evidence to inform instructional decisions in the moment.	K-12 Teachers		x	

Topic: Social Emotional Learning

Session Name	Description	Audience	1 hour	2 hour	3 hour
A Focus on Agency	At Learning Sciences International, collective agency is developed through a progression that involves a focus on the individual and collective whys of a team and organization. This requires a shift in the way we see ourselves and one another as we journey through crisis. Participants will be guided through this progression toward collective agency to fully understand how an investment and commitment within vision and mission may fuel a synergy between students, teachers, teacher leaders, and the extended school community to afford sustainable, transformational change.	K-12 Teachers		x	
A Foundation for Teaching During COVID-19: Flow with the Buffalo	Participants will learn ways to activate the power of team and community in the midst of crisis. Teachers will create a personalized Buffalo Story to share with their students and learn effective methods that they may put into practice to lead their student teams through the difficulties of the COVID-19 storm.	K-12 Teachers	x	x	x
A Journey Through Empathy (Part 1 of 2)	Empathy is a four-tiered journey that allows us to lead and support one another with compassion. In this two-part series, participants are guided through a personal journey through the four tiers of empathy and learn the steps they must take to guide their teams and their students toward a place of compassion. When we operate through a lens of compassion, we equip ourselves and our teams with the tools to thrive within crisis.	K-12 Teachers		x	

Topic: Social Emotional Learning

LEARNING SCIENCES INTERNATIONAL

Session Name	Description	Audience	1 hour	2 hour	3 hour
A Journey Through Empathy (Part 2 of 2)	Empathy is a four-tiered journey that allows us to lead and support one another with compassion. In this two-part series, participants are guided through a personal journey through the four tiers of empathy and learn the steps they must take to guide their teams and their students toward a place of compassion. When we operate through a lens of compassion, we equip ourselves and our teams with the tools to thrive within crisis.	K-12 Teachers		x	
Establishing Relationships, Routines, Roles, and Rigor at the Beginning of the School Year: Face to Face and Virtually	This session focuses on establishing those pivotal beginning of the year relationships with our class virtually and face to face. Explore the value of establishing academic roles and routines that contribute to a high level of student teaming. Analyze and create beginning of the year tasks that set the stage for both. Learn how relevant and rigorous tasks can be more engaging and motivating for students to meet and work together virtually.	K-12 Teachers		x	x
Guiding Students During A Crisis Requires a Resiliency Tap	Teachers rely on their creative banks to provide ways to help navigate through crisis and guide students. Through the support of an LSI Faculty Coach, learn ways in which you may model and teach the art of self-regulation and redirect students' mixed emotions into positive change in the classroom, school, and extended school community	K-12 Teachers	x	x	x

Topic: Social Emotional Learning

Session Name	Description	Audience	1 hour	2 hour	3 hour
Pardon Me, Your SEL Conditions Aren't Showing	Why is Social Emotional Learning an integral piece of the classroom environment? How can it become part of the culture of the classroom? How does a teacher know through student evidence that social emotional learning is occurring? Learn the rules of engagement within Conditions for Learning and how to effectively connect to SEL for students with the Marzano Focused Teacher Evaluation Model. Marzano's protocol for "Using Engagement Strategies" will build a foundation bringing additional SEL opportunities within the conditions of a classroom, providing teacher strategies and sample student evidences that can be used in any learning environment.	K-12 Teachers	x	x	x
SELF-CARE: Addressing Adult SEL During Challenging Times	Using SELF-CARE as an acronym, participants will be guided through a series of 8 daily tips within S-E-L-F-C-A-R-E-to pinpoint areas to engage in self-care practices. Participants will learn the ways in which caring for self ultimately influences teacher and student performances. Participants will also set Self-Care goals and commit to incorporating self-care practices in their daily routines.	K-12 Teachers	x		
Self-Management – Teaching in a Time of Crisis Also Means Taking Care of You	During challenging times, teachers may forget about Self-Management and managing emotions, participants will learn the art and balance of focusing on themselves and their students to not only regulate their emotions and manage stress, but also model and demonstrate the essential need of caring for oneself and others in the midst of crisis	K-12 Teachers	x	x	x

Topic: Social Emotional Learning

Session Name	Description	Audience	1 hour	2 hour	3 hour
Tapping Into Student Resiliency by Leading and Coaching with Grace	Teaching in the midst of a challenge requires grace. Through a servant leadership lens, participants will learn how they may incorporate the essentials of grace for their students and themselves. Suggested practices will help teachers connect with their students to tap into the existing resiliency that teachers and students share.	K-12 Teachers		x	x
Teaching Through Affirming Lenses to Build Student Confidence and Performance	Teachers are often led through lenses that focus solely on areas of needed growth. During this challenging time of increased uncertainty and professional and personal stresses, there is a need to shift our approach to one that is asset based. From a foundational standpoint of decision-making, participants will be guided through a process of shifting to affirming lenses that serve to pinpoint glow areas to increase student confidence and performance levels.	K-12 Teachers	x	x	x

Topic: Reading Comprehension

LEARNING SCIENCES INTERNATIONAL

Session Name	Description	Audience	1 hour	2 hour	3 hour
Ask Better Questions to Get Deeper Thinking	Text-specific questions are a more effective type of text-based questions. Learn how to create these using text you already have to take students to the next level of thinking and improve reading comprehension.	K-12 Teachers	x	x	
Dig Deeper into Content by Using Student-Centered ELA Routines	Alleviate the cognitive load from instructional routines so students can devote more brain power to what matters most - content. Learn instructional routines you can put in place tomorrow that will help students orient themselves in text and improve reading comprehension.	K-12 Teachers	x	x	x
How to Take the Complexity Out of Teaching with Complex Texts	Learn how to engage all learners in grade level content through the use of rich, complex text. Build students' vocabulary and content knowledge while improving reading skills and teaching standards. We will share strategies that every teacher can adopt to raise ELA achievement while increasing student efficacy and confidence.	K-12 Teachers	x	x	
Improving Reading Comprehension Through Better Questions and Tasks	Participants will delve into a key ELA action identified by researchers as pivotal to improved reading comprehension; how teachers ask and scaffold questions and tasks. Learn how asking better questions will lead to improved reading comprehension for all students.	K-12 Teachers	x	x	
Sequencing Questions for Deeper Thinking	Some teachers easily craft and ask questions that require students to engage in complex thinking, but far too many of the questions posed to students required them to remember or recall information. In this session, teachers will learn to create systematic questions that require students to use ideas, examine their reasoning, and using evidence to analyze their thinking.	K-12 Teachers		x	

Live Virtual Workshops for Teachers
Topic: Reading Comprehension

Session Name	Description	Audience	1 hour	2 hour	3 hour
Three ELA Actions that Research Shows Will Raise Achievement for All Students	We will examine the three ELA actions that have the greatest impact on student achievement and then review classroom setting videos to discuss the indicators observed for each of the key actions. Practices you can adopt tomorrow that will provide equity, rigor, and access for all students.	K-12 Teachers	x		
Transforming Young Children into Great Readers - Virtually!	Teachers of primary students will experience "how-to" support from an early childhood expert on the process and procedures necessary to virtually conduct effective shared and guided writing experiences with their students. Find out how students can practice phonics through shared and guided writing, virtually	K-12 Teachers	x	x	x

Topic: Student Teaming

Session Name	Description	Audience	1 hour	2 hour	3 hour
Elevate Learning by Building Team Ownership	Scaffold tasks toward a learning target and plan how to monitor, verify, and support students who are not moving toward the learning target. Prepare for students to interact responsibly by sharing their thinking, using evidence.	K-12 Teachers			x
Establishing Relationships, Routines, Roles, and Rigor at the Beginning of the School Year: Face to Face and Virtually	This session focuses on establishing those pivotal beginning of the year relationships with our class virtually and face to face. Explore the value of establishing academic roles and routines that contribute to a high level of student teaming. Analyze and create beginning of the year tasks that set the stage for both. Learn how relevant and rigorous tasks can be more engaging and motivating for students to meet and work together virtually.	K-12 Teachers		x	x
Leveraging the Power of Teams in an Online Environment	How do you leverage the power of student teams in an online classroom? Learn four sure-fire strategies to promote the sharing of thinking and collaboration!	K-12 Teachers	x	x	x
Taking the Guesswork Out of Student Teaming in a Virtual Environment	Participants will learn how to incorporate academic teaming using a virtual platform in order to keep students engaged in the learning while collaborating with their peers. In this session, we talk about tools that allow a teacher to set up teaming in a virtual environment; discussing options for allowing independent think time and student collaboration.	K-12 Teachers	x	x	x
Virtual Teaming using Google Slides and Forms	Want to keep your collaborative culture going and not lose momentum with Academics Teaming? Learn how to use Summary Mat formatted slides for students to practice virtual teaming, strategies for students to give feedback within Google slides to their team and other teams, and protocols for managing students as they TEAM using Google Slides	K-12 Teachers	x		

Topic: Focused Teacher Evaluation

LEARNING SCIENCES INTERNATIONAL

Session Name	Description	Audience	1 hour	2 hour	3 hour
Ask an Expert: Marzano's Focused Model Q and A	An experienced staff developer/coach in Marzano Focused Teacher Evaluation Model will answer your questions around specific elements, scoring, and implementation of the model.	K-12 Teachers, K-12 School Leaders	x	x	x
Deep Dive into Marzano Element: Helping Students Engage in Cognitively Complex Tasks	Utilizing selected elements in the Marzano Focused Teacher Evaluation Model, participants will examine the skills, nuances and effective uses of the element.	K-12 Teachers, Instructional Coaches	x	x	x
Deep Dive into Marzano Element: Helping Students Examine Similarities and Differences	Utilizing selected elements in the Marzano Focused Teacher Evaluation Model, participants will examine the skills, nuances and effective uses of the element.	K-12 Teachers, Instructional Coaches	x	x	x
Deep Dive into Marzano Element: Helping Students Examine Their Reasoning	Utilizing selected elements in the Marzano Focused Teacher Evaluation Model, participants will examine the skills, nuances and effective uses of the element.	K-12 Teachers, Instructional Coaches	x	x	x
Deep Dive into Marzano Element: Revising Knowledge	Utilizing selected elements in the Marzano Focused Teacher Evaluation Model, participants will examine the skills, nuances and effective uses of the element. *Use standard product code for 3 hour version of this one.*	K-12 Teachers, Instructional Coaches	x	x	x
Deep Dive into Marzano Element: Identifying Critical Content	Utilizing selected elements in the Marzano Focused Teacher Evaluation Model, participants will examine the skills, nuances and effective uses of the element. *Use standard product code for 3 hour version of this one.*	K-12 Teachers, Instructional Coaches	x	x	x
Deep Dive into Marzano Element: Using Questions to Help Students Elaborate on Content	Utilizing selected elements in the Marzano Focused Teacher Evaluation Model, participants will examine the skills, nuances and effective uses of the element. *Use standard product code for 3 hour version of this one.*	K-12 Teachers, Instructional Coaches	x	x	x

Topic: Focused Teacher Evaluation

Session Name	Description	Audience	1 hour	2 hour	3 hour
Fascinating Teaching Strategies that Work Online and in the Classroom	How do teachers create an environment for learning in their classroom that support all students? Can online classrooms also be engaging and if so, how? Learn what conditions will leverage student achievement, encourage engagement, and raise rigor. You will learn new strategies to enhance your current teaching, regardless of whether that takes place at school or home.	K-12 Teachers	x	x	x
Get Students Thinking by Creating Standards-Aligned Rigorous Tasks	Do your teachers need support to create Rigorous Tasks for their students? Learn how to determine the intent of state standards and create aligned tasks for students. Rigorous Tasks are critical in the development of high-level thinking in students. Creating these with fidelity will ensure teachers are challenging students with complex tasks.	K-12 Teachers	x	x	x
Marzano Center – Virtual Coaching for Teachers	As educators navigate today's ever-changing instructional landscape, the need for expert feedback and in-the-moment coaching is even more critical. Our live Marzano Center faculty can customize virtual coaching teachers and leaders to ensure good pedagogy and leadership continues whether instruction is at school or home.	K-12 Teachers	x	max of 10 participants, 1 hour increments	
Monitoring for Learning for Marzano Teacher Evaluation	Unit tests and exit slips are not enough. Monitoring student learning is crucial for teachers to collect evidence of standards-based learning. Join our live expert Marzano faculty to learn how to effectively use formative evidence to inform instructional decisions in the moment.	K-12 Teachers, Instructional Coaches	x	x	x

Topic: Focused Teacher Evaluation

Session Name	Description	Audience	1 hour	2 hour	3 hour
Pardon Me, Your SEL Conditions Aren't Showing	Why is Social Emotional Learning an integral piece of the classroom environment? How can it become part of the culture of the classroom? How does a teacher know through student evidence that social emotional learning is occurring? Learn the rules of engagement within Conditions for Learning and how to effectively connect to SEL for students with the Marzano Focused Teacher Evaluation Model. Marzano's protocol for "Using Engagement Strategies" will build a foundation bringing additional SEL opportunities within the conditions of a classroom, providing teacher strategies and sample student evidences that can be used in any learning environment.	K-12 Teachers	x	x	x
Spice Up Your Standards-Based Virtual Classroom with Powerful Tools	Are you struggling to navigate the myriad of resources to support your online instruction? In this session, we will discuss how to access the tools to support your standards-based online classroom.	K-12 Teachers	x	x	x
Standards – Based Planning for Instructional Success	There is never enough time for teachers to plan; with the help of our expert Marzano faculty, discover a process that intentionally scaffolds lessons for rigor, aligns resources and tasks, and uses appropriate student data to plan for all students' success.	K-12 Teachers			x
Successful Teacher Evaluation Virtually Anywhere	We'll explore the processes and procedures that need to be considered when observers are conducting observations and providing evaluative feedback based on virtual instruction. What policies do districts need to adjust in order to make that process effective and reflective of the new instructional delivery system? How will growth plans and feedback serve all involved? We'll delve into how teachers and observers can maintain a focus on the use of excellent instructional strategies in an E Learning environment.	K-12 Teachers, K-12 School Leaders	x	x	x

Testimonials

What Customers Love About LSI

....

Participants are Engaged and Excited:

"We want to give a shout-out to Jennifer and Hasina for the great session we had! The two-hours went by so fast and all participants were highly engaged. Both of them are very knowledgeable and experienced presenters providing tools and strategies that the participants could utilize in their schools right away. Many positive comments were posted in the chat box such as "this is very helpful... today's session is great... it's extremely helpful." So, thank you so much and looking forward to the next two sessions!

Education Program Specialist, Arizona

VIRTUAL WORKSHOPS ~ LEADERS ~

Session Name	Description	Audience	1 hour	2 hour	3 hour
Actionable Feedback in a Virtual Environment	Participants will engage in strategies to shift their approach to give feedback that allows the receiver to take action and chart their growth.	K-12 School Leaders	x		
Bring in the Coach! Virtual Coaching Follow Up	You had a great learning experience during your virtual workshop, now what? Follow that up with live virtual support on implementing what you learned, including tips and Q and A sessions with an expert in the field.	K-12 Teachers, K-12 School Leaders	x	x	x
Coaching for Establishing Relationships, Routines, Roles, and Rigor at the Beginning of the School Year: Face to Face and Virtually	This two hour follow-up to the session "Establishing Relationships, Routines, Roles, and Rigor at the Beginning of the School Year: Face to Face and Virtually" provides two staff developers who coach participants on their implementation plan and facilitate peer feedback as participants listen and reflect on each other's virtual or blended task design. (Note: *Pricing for this session is different than other virtual sessions due to dual facilitators*)	K-12 Teachers		x	

Topic: Virtual Best Practices

Session Name	Description	Audience	1 hour	2 hour	3 hour
Actionable Feedback in a Virtual Environment	Participants will engage in strategies to shift their approach to give feedback that allows the receiver to take action and chart their growth.	K-12 Teachers	x		
Building a Meaningful PLC in a Virtual Environment	Are you still wondering how to continue to engage teachers on a virtual platform? Are your Professional Learning Communities (PLC's) at a standstill? They don't need to be. Let us help you refuel and re-engage teachers in a virtual PLC process that will raise confidence and performance levels to drive your continuous improvement model. Participants will learn how to build a virtual PLC to support teacher growth and standards-based instruction.	K-12 Teachers, K-12 School Leaders	x	x	x
Coding is Elementary! Why and How to Implement an Elementary Coding Program	Participants will learn the why and examples of how to start a coding program in elementary schools. The "why" will be connected to; digital literacy standards, the 4 C's of 21st century learning, the essential skills that are hardest to hire, the "maker" mindset, and computational thinking.	K-12 School Leaders		x	x
Congratulations! You're in charge of a virtual school, now what?	Collaboratively explore best practices, solve problems and design motivational strategies leading to successful implementation of virtual school	K-12 School Leaders	x	x	x
Distance Learning Has Started, Now What? Why do I feel so "Distant"?	Leaders & Coaches will learn how to stay involved and engaged with their teachers, students, and parents during this virtual time. How to still implement fidelity of programs, equity & access for students, and all while keeping a balance of pressure & support.	K-12 School Leaders	x	x	x
Leading & Supporting Change in a Virtual Environment	Participants will be able to support their teachers in the virtual world by showing them what to set-up, how to support, when to celebrate, and when to communicate.	K-12 School Leaders	x	x	x

Topic: Virtual Best Practices

Session Name	Description	Audience	1 hour	2 hour	3 hour
Secrets to Motivating Students by Engaging Families in a Virtual Environment	Are you looking for ways to motivate students to complete assignments? We know that a parent's interest and encouragement in a child's education can affect the child's attitude toward school and motivation. Learn how to design or adapt existing family engagement strategies for student success in distance learning.	K-12 Teachers, K-12 Leaders	x	x	x
Successful Teacher Evaluation Virtually Anywhere	We'll explore the processes and procedures that need to be considered when observers are conducting observations and providing evaluative feedback based on virtual instruction. What policies do districts need to adjust in order to make that process effective and reflective of the new instructional delivery system? How will growth plans and feedback serve all involved? We'll delve into how teachers and observers can maintain a focus on the use of excellent instructional strategies in an E Learning environment.	K-12 Teachers, K-12 School Leaders	x	x	x

Topic: Social Emotional Learning

Session Name	Description	Audience	1 hour	2 hour	3 hour
A Focus on Agency	At Learning Sciences International, collective agency is developed through a progression that involves a focus on the individual and collective whys of a team and organization. This requires a shift in the way we see ourselves and one another as we journey through crisis. Participants will be guided through this progression toward collective agency to fully understand how an investment and commitment within vision and mission may fuel a synergy between students, teachers, teacher leaders, and the extended school community to afford sustainable, transformational change.	K-12 Leaders		x	
A Foundation for Teaching During COVID-19: Flow with the Buffalo	Using Social Emotional Learning as a frame, leaders and teams will create a personalized Buffalo Story to share with their teams and learn effective methods that they may put into practice to lead their teams through the difficulties of the COVID-19 storm.	K-12 Leaders	x	x	x
A Journey Through Empathy (Part 1 of 2)	Empathy is a four-tiered journey that allows us to lead and support one another with compassion. In this two-part series, participants are guided through a personal journey through the four tiers of empathy and learn the steps they must take to guide their teams and their students toward a place of compassion. When we operate through a lens of compassion, we equip ourselves and our teams with the tools to thrive within crisis.	K-12 Teachers		x	

Session Name	Description	Audience	1 hour	2 hour	3 hour
A Journey Through Empathy (Part 2 of 2)	Empathy is a four-tiered journey that allows us to lead and support one another with compassion. In this two-part series, participants are guided through a personal journey through the four tiers of empathy and learn the steps they must take to guide their teams and their students toward a place of compassion. When we operate through a lens of compassion, we equip ourselves and our teams with the tools to thrive within crisis.	K-12 Leaders		x	
Building Classrooms of Community Through a SEL Lens	Are you looking for new and innovative ways to bring SEL into your classrooms? This session will guide participants through an experience of building and re-building community in their existing classrooms through a SEL lens and framework.	K-12 Leaders	x	x	x
Guiding Teams During A Crisis Requires a Resiliency Tap	Are you looking for more innovative ways to lead your team during a crisis? Are you wondering how you will navigate through a new normal after the storm? Learn ways to tap into the untapped potential of your team to pinpoint strengths and activate those strengths into supportive teaming structures that radically transform school communities and boost teacher and student performances.	K-12 School Leaders	x	x	x
Introduction to SEL	LSI will provide support for school- and district-level SEL leaders in laying the foundational understanding of social emotional learning and how it may inform professional development, instructional coaching, and continuous improvement models.	K-12 School Leaders	x		

Topic: Social Emotional Learning

Session Name	Description	Audience	1 hour	2 hour	3 hour
Leading and Coaching Through Affirming Lenses	Teams are often led through lenses that focus solely on areas of needed growth. During this challenging time of increased uncertainty and professional and personal stresses, there is a need to shift our approach to one that is asset based. From a foundational standpoint of making responsible decisions, participants will be guided through a process of shifting to affirming lenses that serve to pinpoint glow areas to increase confidence and performance levels.	K-12 School Leaders	x	x	x
Leading and Coaching with Grace	Leading and coaching in the midst of a challenge requires grace. Through a servant leadership lens, participants will learn the realities of student and teacher accessibility and how they may incorporate equitable practices alongside the essentials of grace for their teams and themselves.	K-12 School Leaders		x	x
SELF-CARE - Addressing Adult SEL Needs During Challenging Times	Using SELF-CARE as an acronym, participants will be guided through a series of 8 daily tips within S-E-L-F-C-A-R-E-to pinpoint areas to engage in self-care practices. Participants will learn the ways in which caring for self ultimately influences teacher and student performances. Participants will also set Self-Care goals and commit to incorporating self-care practices in their daily routines.	K-12 School Leaders	x		
Self-Management – Leading and Coaching Also Means Taking Care of You	During challenging times, leaders may forget about self-management and simple acts of self-care. Participants will learn the art and balance of focusing on themselves and their teams to not only regulate their emotions and manage stress, but also model and demonstrate the essential need of caring for oneself and others in the midst of crisis.	K-12 School Leaders	x	x	x

Session Name	Description	Audience	1 hour	2 hour	3 hour
A New Vision for Teaching and Learning	Learn about a new vision for instruction that includes the "how" and "why" behind the shifts needed to prepare students for the 21st century economy and workforce. These shifts include the need for teachers to incorporate aspects of rigor to meet the demands of state standards, building skills that will be required for success in the workplace of the future.	K-12 School Leaders, K-12 Teachers		x	x

Topic: Focused Teacher Evaluation

Session Name	Description	Audience	1 hour	2 hour	3 hour
Amplify Your Teacher Feedback Results: Using Marzano Evidences in ELA and Math	Would you like to increase the effectiveness and impact of your feedback to teachers using the Focused Teacher Evaluation Model? The addition of available ELA and Math evidences will support richer feedback around rigorous core instruction and College and Career Readiness standards. This session will allow you to explore the expanded protocols and practice using them for feedback in simulated teaching sessions.	K-12 School Leaders	x	x	
Ask an Expert: Marzano's Focused Model Q and A	An experienced staff developer/coach in Marzano Focused Teacher Evaluation Model will answer your questions around specific elements, scoring, and implementation of the model.	K-12 Teachers, K-12 School Leaders	x	x	x
How Administrators Can Give Feedback that Doesn't Sound like Evaluation	This is where the magic takes place; growth is just not possible without effective feedback! A crucial element of the school building leader's role is to provide data-based and actionable feedback that leverages next steps for growth. Leaders will become stronger coaches as they explore the importance of providing feedback that serves as a component of job-embedded professional development and the steps a leader can take to encourage growth in a positive and tangible way.	K-12 School Leaders	x	x	
Inter-Rater Agreement	Calibrate your team with live, virtual support from our expert Marzano faculty. Participants will focus on critical conditions for building teacher expertise and how to use the protocols to observe classroom instruction. Through the use of video, participants will identify elements used during observation of classrooms utilizing the protocols.	K-12 School Leaders	max of 15 participants, 3 hour session only		

Session Name	Description	Audience	1 hour	2 hour	3 hour
Marzano Center – Virtual Coaching for Leaders	As educators navigate today's ever-changing instructional landscape, the need for expert feedback and in-the-moment coaching is even more critical. Our live Marzano Center faculty can customize virtual coaching teachers and leaders to ensure good pedagogy and leadership continues whether instruction is at school or home.	K-12 School Leaders	max of 10 participants, 1 hour increments		
Marzano's Focused School Leader Model for Growth	Growth is the currency of leadership success. Discover how to promote a climate of leadership growth using the Focused School Leader Model.	K-12 School Leaders	x	x	x
Providing SEL Savvy Teacher Feedback	Providing teachers feedback that supports their social emotional efforts is crucial, especially during a time we know students and adults will need to employ solid SEL skills. Using the newly released Focused Teacher Evaluation Model (FTEM) protocols with explicit SEL evidence, learn how you can construct savvy SEL feedback that respects teachers where they are.	K-12 School Leaders	x		
Successful Teacher Evaluation Virtually Anywhere	We'll explore the processes and procedures that need to be considered when observers are conducting observations and providing evaluative feedback based on virtual instruction. What policies do districts need to adjust in order to make that process effective and reflective of the new instructional delivery system? How will growth plans and feedback serve all involved? We'll delve into how teachers and observers can maintain a focus on the use of excellent instructional strategies in an E Learning environment.	K-12 Teachers, K-12 School Leaders	x	x	x

Testimonials

What Customers Love About LSI

• •••

Our Solutions are Practical and Experiential:

"You are one of the best presenters I've listened to in a long time. I have been very impressed with your presentations; you've explained, given examples, and allowed us to work together."

6th grade teacher, Oklahoma

VIRTUAL WORKSHOPS ~ ALL SESSIONS ~

ALL SESSIONS ALPHABETICALLY SORTED

Session	Description	Audience	1 hour	2 hour	3 hour
A Focus on Agency	At Learning Sciences International, collective agency is developed through a progression that involves a focus on the individual and collective whys of a team and organization. This requires a shift in the way we see ourselves and one another as we journey through crisis. Participants will be guided through this progression toward collective agency to fully understand how an investment and commitment within vision and mission may fuel a synergy between students, teachers, teacher leaders, and the extended school community to afford sustainable, transformational change.	K-12 School Leaders		x	
A Foundation for Coaching and Leading Teams During COVID-19: Flow with the Buffalo	Using Social Emotional Learning as a frame, leaders and teams will create a personalized Buffalo Story to share with their teams and learn effective methods that they may put into practice to lead their teams through the difficulties of the COVID-19 storm.	K-12 School Leaders	x	x	x
A Foundation for Teaching During COVID-19: Flow with the Buffalo	Participants will learn ways to activate the power of team and community in the midst of crisis. Teachers will create a personalized Buffalo Story to share with their students and learn effective methods that they may put into practice to lead their student teams through the difficulties of the COVID-19 storm.	K-12 Teachers	x	x	x
A Journey Through Empathy (Part 1 of 2)	Empathy is a four-tiered journey that allows us to lead and support one another with compassion. In this two-part series, participants are guided through a personal journey through the four tiers of empathy and learn the steps they must take to guide their teams and their students toward a place of compassion. When we operate through a lens of compassion, we equip ourselves and our teams with the tools to thrive within crisis.	K-12 School Leaders		x	

ALL SESSIONS ALPHABETICALLY SORTED

Session	Description	Audience	1 hour	2 hour	3 hour
A Journey Through Empathy (Part 2 of 2)	Empathy is a four-tiered journey that allows us to lead and support one another with compassion. In this two-part series, participants are guided through a personal journey through the four tiers of empathy and learn the steps they must take to guide their teams and their students toward a place of compassion. When we operate through a lens of compassion, we equip ourselves and our teams with the tools to thrive within crisis.	K-12 School Leaders		x	
A New Vision for Teaching and Learning	Learn about a new vision for instruction that includes the "how" and "why" behind the shifts needed to prepare students for the 21st century economy and workforce. These shifts include the need for teachers to incorporate aspects of rigor to meet the demands of state standards, building skills that will be required for success in the workplace of the future.	K-12 School Leaders, K-12 Teachers		x	x
Actionable Feedback in a Virtual Environment	Participants will engage in strategies to shift their approach to give feedback that allows the receiver to take action and chart their growth.	K-12 School Leaders	x		
Amplify Your Teacher Feedback Results: Using Marzano Evidences in ELA and Math	Would you like to increase the effectiveness and impact of your feedback to teachers using the Focused Teacher Evaluation Model? The addition of available ELA and Math evidences will support richer feedback around rigorous core instruction and College and Career Readiness standards. This session will allow you to explore the expanded protocols and practice using them for feedback in simulated teaching sessions.	K-12 School Leaders	x	x	
Ask an Expert: Marzano's Focused Model Q and A	An experienced staff developer/coach in Marzano Focused Teacher Evaluation Model will answer your questions around specific elements, scoring, and implementation of the model.	K-12 Teachers, K-12 School Leaders	x	x	x

ALL SESSIONS ALPHABETICALLY SORTED

Session	Description	Audience	1 hour	2 hour	3 hour
Ask Better Questions to Get Deeper Thinking	Text-specific questions are a more effective type of text-based questions. Learn how to create these using text you already have to take students to the next level of thinking and improve reading comprehension.	K-12 Teachers	x	x	
Boosting Student Engagement Through Project-Based Learning	Project-Based Learning can be an effective way to spark motivation and content can be more deeply understood when students are designing solutions to problems. PBL is not an add-on, but a way to engage students in Standards-based instruction. Participants will have an opportunity to experience PBL, and then outline a PBL task to continue designing after this session.	K-12 Teachers, K-12 Leaders	x	x	x
Bring in the Coach! Virtual Coaching Follow Up	You had a great learning experience during your virtual workshop, now what? Follow that up with live virtual support on implementing what you learned, including tips and Q and A sessions with an expert in the field.	K-12 Teachers, K-12 Leaders	x	x	x
Building a Meaningful PLC in a Virtual Environment	Are you still wondering how to continue to engage teachers on a virtual platform? Are your Professional Learning Communities (PLC's) at a standstill? They don't need to be. Let us help you refuel and re-engage teachers in a virtual PLC process that will raise confidence and performance levels to drive your continuous improvement model. Participants will learn how to build a virtual PLC to support teacher growth and standards-based instruction.	K-12 Teachers, K-12 School Leaders	x	x	x
Building Classrooms of Community Through a SEL Lens	Are you looking for new and innovative ways to bring SEL into your classrooms? This session will guide participants through an experience of building and re-building community in their existing classrooms through a SEL lens and framework.	K-12 School Leaders	x	x	x

Session	Description	Audience	1 hour	2 hour	3 hour
Building Online Performance Scales for Students and Teachers	In an online classroom, the need for clarity is vital. Create visible expectations for students through online performance scales that guide students to success!	K-12 Teachers	x	x	x
Coaching for Establishing Relationships, Routines, Roles, and Rigor at the Beginning of the School Year: Face to Face and Virtually	This two hour follow-up to the session "Establishing Relationships, Routines, Roles, and Rigor at the Beginning of the School Year: Face to Face and Virtually" provides two staff developers who coach participants on their implementation plan and facilitate peer feedback as participants listen and reflect on each other's virtual or blended task design. (Note: Pricing for this session is different than other virtual sessions due to dual facilitators)	K-12 Teachers		x	
Coding is Elementary! Why and How to Implement an Elementary Coding Program	Participants will learn the why and examples of how to start a coding program in elementary schools. The "why" will be connected to; digital literacy standards, the 4 C's of 21st century learning, the essential skills that are hardest to hire, the "maker" mindset, and computational thinking.	K-12 School Leaders		x	x
Congratulations! You're in charge of a virtual school, now what?	Collaboratively explore best practices, solve problems and design motivational strategies leading to successful implementation of virtual school	K-12 School Leaders	x	x	x
Deep Dive into Marzano Element: Helping Students Engage in Cognitively Complex Tasks	Utilizing selected elements in the Marzano Focused Teacher Evaluation Model, participants will examine the skills, nuances and effective uses of the element.	K-12 Teachers, Instructional Coaches	x	x	x
Deep Dive into Marzano Element: Helping Students Examine Similarities and Differences	Utilizing selected elements in the Marzano Focused Teacher Evaluation Model, participants will examine the skills, nuances and effective uses of the element.	K-12 Teachers, Instructional Coaches	x	x	x

ALL SESSIONS ALPHABETICALLY SORTED

Session	Description	Audience	1 hour	2 hour	3 hour
Deep Dive into Marzano Element: Helping Students Examine Their Reasoning	Utilizing selected elements in the Marzano Focused Teacher Evaluation Model, participants will examine the skills, nuances and effective uses of the element.	K-12 Teachers, Instructional Coaches	x	x	x
Deep Dive into Marzano Element: Revising Knowledge	Utilizing selected elements in the Marzano Focused Teacher Evaluation Model, participants will examine the skills, nuances and effective uses of the element.	K-12 Teachers, Instructional Coaches	x	x	x
Deep Dive into Marzano Element: Identifying Critical Content	Utilizing selected elements in the Marzano Focused Teacher Evaluation Model, participants will examine the skills, nuances and effective uses of the element. Use standard product code for 3 hour version of this one.	K-12 Teachers, Instructional Coaches	x	x	x
Deep Dive into Marzano Element: Using Questions to Help Students Elaborate on Content	Utilizing selected elements in the Marzano Focused Teacher Evaluation Model, participants will examine the skills, nuances and effective uses of the element. Use standard product code for 3 hour version of this one.	K-12 Teachers, Instructional Coaches	x	x	x
Dig Deeper into Content by Using Student-Centered ELA Routines	Alleviate the cognitive load from instructional routines so students can devote more brain power to what matters most - content. Learn instructional routines you can put in place tomorrow that will help students orient themselves in text and improve reading comprehension.	K-12 Teachers			x
Distance Learning Has Started, Now What? Why do I feel so "Distant"?	Leaders & Coaches will learn how to stay involved and engaged with their teachers, students, and parents during this virtual time. How to still implement fidelity of programs, equity & access for students, and all while keeping a balance of pressure & support.	K-12 School Leaders	x	x	x
Effective Formative Assessment	Dive into practical, hands-on ways for teachers to create classroom conditions where students self-regulate their learning, reflect and act on feedback.	K-12 Teachers	x	x	

Session	Description	Audience	1 hour	2 hour	3 hour
Elevate Learning by Building Team Ownership	Scaffold tasks toward a learning target and plan how to monitor, verify, and support students who are not moving toward the learning target. Prepare for students to interact responsibly by sharing their thinking, using evidence.	K-12 Teachers			x
Engage with Tech Tools while Planning Rigorous Instruction	The most successful technology tools take learning to the next level. Teachers use these tools to engage students in creative and rigorous ways. Participants will interact with some of these tools and learn to implement specific online tech tools with students.	K-12 Teachers, K-12 Leaders	x	x	
Establishing Relationships, Routines, Roles, and Rigor: Face to Face and Virtually	Learn how to establish those pivotal relationships with and among students virtually and face to face. Explore the value of establishing academic roles and routines that contribute to a high level of student teaming. Learn how relevant and rigorous tasks can be more engaging and motivating for students to meet and work together virtually.	K-12 Teachers		x	x
Fascinating Teaching Strategies that Work Online and in the Classroom	How do teachers create an environment for learning in their classroom that support all students? Can online classrooms also be engaging and if so, how? Learn what conditions will leverage student achievement, encourage engagement, and raise rigor. You will learn new strategies to enhance your current teaching, regardless of whether that takes place at school or home.	K-12 Teachers	x	x	x
Forward-Looking Planning with Valuable Insights	Planning ahead while capturing lessons learned is essential for success. Leaders and teachers will reflect and identify positive strategies that are needed to increase student engagement and motivation. Let's celebrate and lift up what we have learned this year (SEL, tech, etc.) and how to include these accomplishments in teachers' toolboxes.	K-12 Teachers, K-12 Leaders	x	x	x

ALL SESSIONS ALPHABETICALLY SORTED

Session	Description	Audience	1 hour	2 hour	3 hour
Four Easy Ways to Transition to Great Online Instruction	Are you struggling with the transition to online instruction? During this session, we will discuss four ways to navigate the transition without tears - for you or your students!	K-12 Teachers	x	x	x
Get Students Thinking by Creating Standards-Aligned Rigorous Tasks	Do your teachers need support to create Rigorous Tasks for their students? Learn how to determine the intent of state standards and create aligned tasks for students. Rigorous Tasks are critical in the development of high-level thinking in students. Creating these with fidelity will ensure teachers are challenging students with complex tasks.	K-12 Teachers	x	x	
Google: Mastering the Basics for Remote Teaching	The basics of Google Classroom, Slides, Docs, and Forms will be demonstrated and used by participants. Lessons and units for virtual teaching can be effectively organized and implemented by even the least confident teachers when these tools are the basis for instruction.	K-12 Teachers		x	x
Guiding Students During A Crisis Requires a Resiliency Tap	Teachers rely on their creative banks to provide ways to help navigate through crisis and guide students. Through the support of an LSI Faculty Coach, learn ways in which you may model and teach the art of self-regulation and redirect students' mixed emotions into positive change in the classroom, school, and extended school community	K-12 Teachers	x	x	x
Guiding Teams During A Crisis Requires a Resiliency Tap	Are you looking for more innovative ways to lead your team during a crisis? Are you wondering how you will navigate through a new normal after the storm? Through the support of an LSI Leadership Coach and Faculty Coach, learn ways to tap into the untapped potential of your team to pinpoint strengths and activate those strengths into supportive teaming structures that radically transform school communities and boost teacher and student performances.	K-12 Leaders	x	x	x

ALL SESSIONS ALPHABETICALLY SORTED

Session	Description	Audience	1 hour	2 hour	3 hour
How Administrators Can Give Feedback that Doesn't Sound like Evaluation	This is where the magic takes place; growth is just not possible without effective feedback! A crucial element of the school building leader's role is to provide data-based and actionable feedback that leverages next steps for growth. Leaders will become stronger coaches as they explore the importance of providing feedback that serves as a component of job-embedded professional development and the steps a leader can take to encourage growth in a positive and tangible way.	K-12 School Leaders	x	x	
How Do I Know They Are Learning? Online Tools to Check for Understanding	You've made the transition to online instruction. Now how do you know that students are learning? Explore three online tools to check for student understanding.	K-12 Teachers	x	x	x
How Do I Know They Got It? Verifying Learning with Learning Targets and Success Criteria	We'll walk through the process of breaking a standard into learning targets and then identify how students will be able to determine when they have met those targets. Strengthen your ability to verify that learning has occurred and teach students how to use learning targets and success criteria to guide their work, increasing student autonomy and efficacy.	K-12 Teachers			x
How to Perfectly Align eLearning Tasks to Your Standards	Want to engage in exploring and designing high-quality virtual performance tasks? In this session we will explore performance task design, learn how to build a task library for students to access synchronously and asynchronously aligned to academic standards. Create tasks where students view, interpret, and analyze multiple resources to construct a product or performance. See a variety of ways to post student resources for one-stop access.	K-12 Teachers	x	x	x

ALL SESSIONS ALPHABETICALLY SORTED

Session	Description	Audience	1 hour	2 hour	3 hour
How to Take the Complexity Out of Teaching with Complex Texts	Learn how to engage all learners in grade level content through the use of rich, complex text. Build students' vocabulary and content knowledge while improving reading skills and teaching standards. We will share strategies that every teacher can adopt to raise ELA achievement while increasing student efficacy and confidence.	K-12 Teachers	x	x	
How To Transition from the Sage on the Stage to the Guide on the Side	Participants will be presented with a standards-based lesson-planning structure that encompasses direct instruction, partner and team work and tasks that provide all students opportunities to meet grade-level standards.	K-12 Teachers	x	x	x
I Don't Get It! How to Recognize and Address Math Misconceptions	Engage even the most reluctant math student! Learn how to dispel math anxiety by employing instructional practices that allow all students to learn mathematical content.	K-12 Teachers	x		
Igniting Student Ownership	Empower students to use Learning Targets and Success Criteria to own their learning, verify that learning is occurring, and plan for effective student teaming structures.	K-12 Teachers		x	x
Improving Reading Comprehension Through Better Questions and Tasks	Participants will delve into a key ELA action identified by researchers as pivotal to improved reading comprehension; how teachers ask and scaffold questions and tasks. Learn how asking better questions will lead to improved reading comprehension for all students.	K-12 Teachers	x	x	

ALL SESSIONS ALPHABETICALLY SORTED

Session	Description	Audience	1 hour	2 hour	3 hour
Inter-Rater Agreement	Calibrate your team with live, virtual support from our expert Marzano faculty. Participants will focus on critical conditions for building teacher expertise and how to use the protocols to observe classroom instruction. Through the use of video, participants will identify elements used during observation of classrooms utilizing the protocols.	K-12 School Leaders	max of 15 participants, 3 hour session only		
Introduction to SEL	LSI will provide support for school- and district-level SEL leaders in laying the foundational understanding of social emotional learning and how it may inform professional development, instructional coaching, and continuous improvement models.	K-12 School Leaders	x		
Leading & Supporting Change in a Virtual Environment	Participants will be able to support their teachers in the virtual world by showing them what to set-up, how to support, when to celebrate, and when to communicate.	K-12 School Leaders	x	x	x
Leading and Coaching Through Affirming Lenses	Teams are often led through lenses that focus solely on areas of needed growth. During this challenging time of increased uncertainty and professional and personal stresses, there is a need to shift our approach to one that is asset based. From a foundational standpoint of making responsible decisions, participants will be guided through a process of shifting to affirming lenses that serve to pinpoint glow areas to increase confidence and performance levels.	K-12 School Leaders	x	x	x
Leading and Coaching with Grace	Leading and coaching in the midst of a challenge requires grace. Through a servant leadership lens, participants will learn the realities of student and teacher accessibility and how they may incorporate equitable practices alongside the essentials of grace for their teams and themselves.	K-12 School Leaders		x	x

ALL SESSIONS ALPHABETICALLY SORTED

Session	Description	Audience	1 hour	2 hour	3 hour
Leverage the Power of Relationships, Routines, Roles, and Rigor: Face to Face and Virtually	In this follow up session to The Four Rs, participants will expand their thinking and increase their knowledge on how to deepen relationships, roles, routines and rigor for both synchronous and asynchronous teaching and learning. Evolving student roles, student interpersonal relationships and student conflict resolution will be explored. A variety of self-reflection routines to strengthen student agency will be practiced and shared. Student tasks will be unpacked and analyzed for rigor and alignment. An eResource of tools and techniques will be provided, allowing immediate implementation in a virtual, blended or face to face classroom. (Prerequisite workshop: Establishing Relationships, Roles, Routines, and Rigor)	K-12 Teachers			x
Leveraging the Power of Teams in an Online Environment	How do you leverage the power of student teams in an online classroom? Learn four sure-fire strategies to promote the sharing of thinking and collaboration!	K-12 Teachers	x	x	x
Marzano Center – Virtual Coaching for Leaders	As educators navigate today's ever-changing instructional landscape, the need for expert feedback and in-the-moment coaching is even more critical. Our live Marzano Center faculty can customize virtual coaching teachers and leaders to ensure good pedagogy and leadership continues whether instruction is at school or home.	K-12 School Leaders	max of 10 participants, 1 hour increments		
Marzano Center – Virtual Coaching for Teachers	As educators navigate today's ever-changing instructional landscape, the need for expert feedback and in-the-moment coaching is even more critical. Our live Marzano Center faculty can customize virtual coaching teachers and leaders to ensure good pedagogy and leadership continues whether instruction is at school or home.	K-12 Teachers	max of 10 participants, 1 hour increments		

ALL SESSIONS ALPHABETICALLY SORTED

Session	Description	Audience	1 hour	2 hour	3 hour
Marzano's Focused School Leader Model for Growth	Growth is the currency of leadership success. Discover how to promote a climate of leadership growth using the Focused School Leader Model.	K-12 School Leaders	x	x	x
Maximize Learning in a Hybrid Setting	This session focuses on helping teachers build a plan to maximize learning in a hybrid setting. Participants will delve into purposefully allocating how time is used in a variety of learning environments. Participants will explore and evaluate personal learning models and take an inventory of available resources. We will then examine ways to leverage those resources and work as a team to develop techniques that will increase online and face-to-face interaction and engagement. Participants will create student-driven tasks that are designed to fill an identified gap.	K-12 Teachers		x	
Measuring SEL Implementation with Trend Tracker	This session will familiarize participants with the CASEL Schoolwide SEL Walkthrough Protocol and the LSI Trend Tracker. The protocol is designed to support the continuous improvement of schoolwide SEL implementation by helping team members look for specific indicators of social and emotional learning.	K-12 School Leaders			x
Monitor and Verify Learning Face-to-Face and Virtually	How will you monitor student participation and engagement? How do you verify learning targets when students are face to face and virtually? This session will explore tools and techniques for monitoring and verifying student learning in a variety of delivery formats, because let's be honest, we need to be armed and ready for an array of blended learning formats in our future.	K-12 Teachers	x	x	

ALL SESSIONS ALPHABETICALLY SORTED

Session	Description	Audience	1 hour	2 hour	3 hour
Monitoring and Verifying Learning in a Hybrid Environment	Ensuring learning is occurring in a hybrid setting can be particularly challenging. How will you monitor hybrid student participation and engagement? How do you verify learning when students are in a hybrid setting? This session will explore the what, when who, and how of monitoring and verifying student learning effectively in hybrid learning environments.	K-12 Teachers		x	
Monitoring for Learning for Marzano Teacher Evaluation	Unit tests and exit slips are not enough. Monitoring student learning is crucial for teachers to collect evidence of standards-based learning. Join our live expert Marzano faculty to learn how to effectively use formative evidence to inform instructional decisions in the moment.	K-12 Teachers		x	
Navigating the Ins and Outs of Rigorous Online Tasks	Don't relinquish rigor when moving learning to digital platforms! During this engaging session, revisit what it means for a task to be rigorous and learn what pitfalls to avoid when on the road to creating rigorous online tasks. Spend time delving into sample online tasks and reflecting on the levels of rigor present or missing. With time to master standards ever fleeting, become efficient at selecting the appropriate tech tools for the levels of rigor we are aiming for in our digital tasks. As educators, we know how crucial it is for our students to learn deeply through rigorous tasks.	K-12 Teachers	x	x	

Session	Description	Audience	1 hour	2 hour	3 hour
Optimizing Online and Offline Instruction	This session focuses on helping teachers optimize instructional time whether it is virtual, hybrid or all face-to-face. During the session we will explore opportunities and tools to support synchronous and asynchronous instruction (flipped lessons). Teachers will see ways to organize their instructional day and develop creative ways of utilizing their time. We will explore ways to utilize interactive instructional moments, and to take advantage of free online resources.	K-12 Teachers			x
Pardon Me, Your SEL Conditions Aren't Showing	Why is Social Emotional Learning an integral piece of the classroom environment? How can it become part of the culture of the classroom? How does a teacher know through student evidence that social emotional learning is occurring? Learn the rules of engagement within Conditions for Learning and how to effectively connect to SEL for students with the Marzano Focused Teacher Evaluation Model. Marzano's protocol for "Using Engagement Strategies" will build a foundation bringing additional SEL opportunities within the conditions of a classroom, providing teacher strategies and sample student evidences that can be used in any learning environment.	K-12 Teachers	x	x	x
Preventing Learning Gaps: It's All in the Planning	Learn how to start the planning process by breaking standards down into digestible chunks, or learning targets and then creating a task that will allow you to determine whether or not students are meeting each target. We'll explore how to examine student work during the task to make decisions, in the moment, on how best to support students who are not progressing or meeting the learning target.	K-12 Teachers		x	x

Session	Description	Audience	1 hour	2 hour	3 hour
Providing SEL Savvy Teacher Feedback	Providing teachers feedback that supports their social emotional efforts is crucial, especially during a time we know students and adults will need to employ solid SEL skills. Using the newly released Focused Teacher Evaluation Model (FTEM) protocols with explicit SEL evidence, learn how you can construct savvy SEL feedback that respects teachers where they are.	K-12 School Leaders	x		
Put on Your Gear and Take a Deeper Dive: Engaging All Students in Rigorous Thinking	Participants in this session will experience strategies to move students to deeper levels of thinking using strategies that apply across disciplines. Participants will apply those strategies to standards-based tasks that will engage and challenge all students.	K-12 Teachers			x
Rigorous Math Instruction	Explore the instructional shifts that raise math achievement, with sample lessons and task planning opportunities.	K-12 Teachers	x	x	
Rigorous Science Instruction	Learn how to design rigorous science instruction including teaming for science instruction.	K-12 Teachers	x	x	
Secrets to Motivating Students by Engaging Families in a Virtual Environment	Are you looking for ways to motivate students to complete assignments? We know that a parent's interest and encouragement in a child's education can affect the child's attitude toward school and motivation. Learn how to design or adapt existing family engagement strategies for student success in distance learning.	K-12 Teachers, K-12 Leaders	x	x	x
Secrets to Ramping Up Student Engagement in an Online Platform	Worried that students won't be engaged in online instruction? Use these strategies to get them excited and own their learning, regardless of the platform you're using!	K-12 Teachers	x	x	x

Session	Description	Audience	1 hour	2 hour	3 hour
SELF-CARE: Addressing Adult SEL During Challenging Times	Using SELF-CARE as an acronym, participants will be guided through a series of 8 daily tips within S-E-L-F-C-A-R-E-to pinpoint areas to engage in self-care practices. Participants will learn the ways in which caring for self ultimately influences teacher and student performances. Participants will also set Self-Care goals and commit to incorporating self-care practices in their daily routines.	K-12 School Leaders, K-12 Teachers	x		
Self-Management – Leading and Coaching Also Means Taking Care of You	During challenging times, leaders may forget about self-management and simple acts of self-care. Through the support of an LSI Leadership Coach and Faculty Coach, participants will learn the art and balance of focusing on themselves and their teams to not only regulate their emotions and manage stress, but also model and demonstrate the essential need of caring for oneself and others in the midst of crisis.	K-12 School Leaders	x	x	x
Self-Management – Teaching in a Time of Crisis Also Means Taking Care of You	During challenging times, teachers may forget about Self-Management and managing emotions, participants will learn the art and balance of focusing on themselves and their students to not only regulate their emotions and manage stress, but also model and demonstrate the essential need of caring for oneself and others in the midst of crisis	K-12 Teachers	x	x	x
Sequencing Questions for Deeper Thinking	Some teachers easily craft and ask questions that require students to engage in complex thinking, but far too many of the questions posed to students required them to remember or recall information. In this session, teachers will learn to create systematic questions that require students to use ideas, examine their reasoning, and using evidence to analyze their thinking.	K-12 Teachers		x	

Session	Description	Audience	1 hour	2 hour	3 hour
Simple Math Routines That Will Dramatically Improve Students' Performance and Confidence	Learn how student-centered routines can be used to promote mathematical reasoning and support students as they engage with academic content. and high demand tasks. Explore how to tweak a traditional instructional routine and transform it into student-centered mathematical routine. We'll identify the elements of effective mathematical routines and how they can be used to promote the Standards for Mathematical Practices. Participants will leave the session with a step-by-step routine that can be used to promote and support quantitative reasoning in students.	K-12 Teachers	x		
Spice Up Your Standards-Based Virtual Classroom with Powerful Tools	Are you struggling to navigate the myriad of resources to support your online instruction? In this session, we will discuss how to access the tools to support your standards-based online classroom.	K-12 Teachers	x	x	x
Standards–Based Planning for Instructional Success	There is never enough time for teachers to plan; with the help of our expert Marzano faculty, discover a process that intentionally scaffolds lessons for rigor, aligns resources and tasks, and uses appropriate student data to plan for all students' success.	K-12 Teachers			x
Successful Teacher Evaluation Virtually Anywhere	We'll explore the processes and procedures that need to be considered when observers are conducting observations and providing evaluative feedback based on virtual instruction. What policies do districts need to adjust in order to make that process effective and reflective of the new instructional delivery system? How will growth plans and feedback serve all involved? We'll delve into how teachers and observers can maintain a focus on the use of excellent instructional strategies in an E Learning environment.	K-12 Teachers, K-12 School Leaders	x	x	x

ALL SESSIONS ALPHABETICALLY SORTED

Session	Description	Audience	1 hour	2 hour	3 hour
Taking the Guesswork Out of Student Teaming in a Virtual Environment	Participants will learn how to incorporate academic teaming using a virtual platform in order to keep students engaged in the learning while collaborating with their peers. In this session, we talk about tools that allow a teacher to set up teaming in a virtual environment; discussing options for allowing independent think time and student collaboration.	K-12 Teachers	x	x	x
Tapping Into Student Resiliency by Leading and Coaching with Grace	Teaching in the midst of a challenge requires grace. Through a servant leadership lens, participants will learn how they may incorporate the essentials of grace for their students and themselves. Suggested practices will help teachers connect with their students to tap into the existing resiliency that teachers and students share.	K-12 Teachers		x	x
Teaching Through Affirming Lenses to Build Student Confidence and Performance	Teachers are often led through lenses that focus solely on areas of needed growth. During this challenging time of increased uncertainty and professional and personal stresses, there is a need to shift our approach to one that is asset based. From a foundational standpoint of decision-making, participants will be guided through a process of shifting to affirming lenses that serve to pinpoint glow areas to increase student confidence and performance levels.	K-12 Teachers	x	x	x
The Power of the Mini-Lesson	Learn how to plan lessons in a mini-lesson format, structuring classroom instruction in chunks that include teaching points, opportunities for students to process information, and opportunities for students to provide evidence of their learning.	K-12 Teachers			x

ALL SESSIONS ALPHABETICALLY SORTED

Session	Description	Audience	1 hour	2 hour	3 hour
Three ELA Actions that Research Shows Will Raise Achievement for All Students	We will examine the three ELA actions that have the greatest impact on student achievement and then review classroom setting videos to discuss the indicators observed for each of the key actions. Practices you can adopt tomorrow that will provide equity, rigor, and access for all students.	K-12 Teachers	x		
Transforming Young Children into Great Readers - Virtually!	Teachers of primary students will experience "how-to" support from an early childhood expert on the process and procedures necessary to virtually conduct effective shared and guided writing experiences with their students. Find out how students can practice phonics through shared and guided writing, virtually	K-12 Teachers	x	x	x
Ultimate Guide to Virtual Teaching	An expert faculty member shares knowledge on teaching in a virtual world to prepare educators of all levels for success with any scenario that comes their way. Participants will explore ways to develop a captivating classroom culture, build enduring relationships, amp-up engagement, and entice students to engage in rigorous tasks that will keep them coming back for more.	K-12 Teachers, K-12 School Leaders		x	x
Virtual Teaming using Google Slides and Forms	Want to keep your collaborative culture going and not lose momentum with Academics Teaming? Learn how to use Summary Mat formatted slides for students to practice virtual teaming, strategies for students to give feedback within Google slides to their team and other teams, and protocols for managing students as they TEAM using Google Slides	K-12 Teachers	x		

ALL SESSIONS ALPHABETICALLY SORTED

Session	Description	Audience	1 hour	2 hour	3 hour
What Every Educator Needs to Know About Igniting a S.T.E.M. Classroom	Explore how Academic Teaming together with S.T.E.M. can strengthen the art and science of teaching. Participate in a S.T.E.M task through the lens of student teams. See how S.T.E.M. team roles can strengthen SEL competencies. Use technology tools to communicate and collaborate. Get ideas for monitoring in the moment. Leave with numerous resources to strengthen your S.T.E.M. program.	K-12 Teachers	x	x	x
Zooming Back to School with the Basics - Preparing for Virtual School with Confidence	Plan now for virtual work and learning so you're ready when the need arises this coming school year. This course will cover the basics of using Zoom as a platform for instruction. Settings, features, breakout room management, and engagement strategies will be demonstrated and practiced by participants.	K-12 Teachers, K-12 Leaders	x	x	

LSI - Your Trusted Education Partner
Through the Pandemic Crisis and Recovery

LearningSciences.com | 1-800-979-3316